

LCFF & LCAP

Local Control Funding Formula

Local Control Accountability Plan

What you need to know now



Local Control Funding Formula

Big Ideas:

- More money for high-need students
- Shifts funding decisions from state to school districts
- Local flexibility on how to spend money
- Accountability plans and parent input
- This is a transition year and districts are still recovering from past funding cuts

What is changing?

Before LCFF

After LCFF

Amount of money each district received per student was called “**Revenue Limit**”

Per student funding is now called **the LCFF base grant** – with a different amount depending on student grade level

Much of the money given to school districts was restricted to particular programs, called **categorical programs**

- Most of the money is **now NOT restricted to a particular use.**
- More money called **Supplemental Grants** goes to help high needs students: English Language Learners, low income students and foster children.
- Even more money called **Concentration grants** goes to school districts with 55%+ of these students

More changes

Before LCFF	After LCFF
<p>State categorical programs</p> <ul style="list-style-type: none">• Special Education• After-school• School lunches• QEIA• Transportation• TIIG	<p>These programs remain.</p>
<p>Accountability and performance process separate from funding</p>	<p>Required accountability plans must show how funds are used by districts to improve performance</p>

Per Pupil Funding Under LCFF

Concentration Grant
50% of Base Grant

Supplemental Grant
20% of Base Grant
For each at-risk student

Base Grant

Grades K-3

Grades 4-6

Grades 7&8

Grades 9-12

Actual funding will depend on district's prior revenue levels along with other factors.

LCFF

Concentration Grant

- Districts/counties with over 55% of at-risk students receive additional per student concentration grant

Supplemental Grant for at-risk students

- Low Income
- English Learners
- Foster Youth

Base Grant based on grade level

*ERT – Economic Recovery Target means no district will receive less money than under the old system. Most will receive more.

What Happens When?

NOW

- District funding for 2013-14 based on this formula but not fully funded
- Districts will begin planning for 2014-15 and beyond
- Critical input on what should be included in regulations

JAN 2014

- State Board (SBE) adopts spending regulations

MARCH
2014

- Local Control Accountability Plan (LCAP) Template finalized & adopted by SBE

July 1, 2014

- Districts adopt budget & LCAP, with a 3-year plan

2021

- Full funding to take 8 yrs

State priorities that must be in district plans:

- Student achievement
 - Student engagement
 - School climate
 - Basic services – credentialed teachers, instructional materials, facilities
 - Implementation of Common Core
 - Access to broad curriculum
 - Pupil outcomes
- **Parental involvement**
 - Efforts to seek parent input
 - Promotion of parental participation
 - Parent advisory committees

What is the process for accountability?

Decisions that have been made:

- Public input on district budget & Local Control Accountability Plan (LCAP) go hand-in-hand
- Parent input is mandatory, including a district advisory committee
- Extra funding for high-need kids must be spent on them

Decisions yet to be made:

- Consequence for not showing improvement

What should YOU do now?

Learn

- How LCFF and LCAP work
- How much funding your district will actually receive this year.
- What your local districts/schools are doing – ask the hard questions

Share

- Your questions and concerns

Advocate

- Talk to your local school board (Do you know when they meet?)
- Identify and support local leaders in this important new parent role
- Send written input to the State Board – especially about the LCAP template

What is California PTA doing next?

Developing materials and resources for parents

- Updates
- Fact sheets
- Advocacy guidelines
- Website info
- Talking points

Sharing resources from other organizations:

- www.lao.ca.gov
- www.csba.org

Representing PTA at stakeholder meetings

Questions?



Contact Patty Scriptor
Vice President of Education
education@capta.org